

SUBJECT	TERM 1	TERM 2	TERM 3
<b>TOPIC TITLE</b>	<u>The Mighty Mayons</u>	<u>Sizzling South America and Mexico</u>	<u>Where Does Our Water Come From?</u>
<b>Science</b>	Earth and Space	Properties and Changes of Materials Forces	All Living Things and their Habitats      Animals including Humans
<b>Geography</b>	<p><b>Where in the World</b></p> <ul style="list-style-type: none"> <li>Locating the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America and major cities.</li> <li>Identifying the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle.</li> <li>Understanding geographical similarities and differences through the study of human and physical geography of a region of the region within North or South America using maps, atlases, globes</li> </ul>	<p><b>South America and Mexico</b></p> <ul style="list-style-type: none"> <li>Locating the world's countries, using maps to focus on South America.</li> <li>Understanding geographical similarities and differences through the study of human and physical geography of a region of the region within North or South America using maps, atlases, globes and digital/computer.</li> </ul>	<p><b>Where Does Our Water Come From?</b></p> <ul style="list-style-type: none"> <li>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</li> </ul>
<b>History</b>	Non-European society contrasting with British history: <b>MAYANS</b>		
<b>Art</b>	Explore and recreate the Bonampak murals.  Using paint and canvas	<b>South America - rainforests</b> 3D Sculptures of animals - clay Detailed designs on the animals	<b>Water</b> Lino printing/ mono printing/ block printing
<b>DT</b>	<b>Textiles</b> Sewing	<b>Food</b> South American food/café Visit to Chiquitos restaurant	<b>Textiles</b>
<b>RE (Wigan Syllabus)</b>	What is Christianity? Judaism: Torah, rules for living, rites of passage and festivals Advent and Christmas: light and dark	Christianity: the church Lent and Easter: Palm Sunday to Easter day	Parables and linking to our lives Hinduism
<b>PSMCE/SEALs</b>	New Beginnings Getting On	Going for Goals Feels Good/Good to be me.	Uncomfortable Feelings Changes
<b>Music</b>	Christmas carol concert and performance	The history of South American music and traditions (Tango, Salsa, Latina) involving drums and rattles	Orchestral music - children will learn about orchestra's in preparation for Hallé visit. Musical notation skills also taught.
<b>Computing</b>	Algorithms and Debugging simple programs. Text/graphics presentations	Composing digital music and combining multi media (audacity) Google Search	Data handling Spreadsheets Digital image
Internet use, communication & E-safety is embedded in lessons when appropriate throughout the year.			

YEAR 5

2016/17

PE	Gymnastics Football	Dodge Ball Dance	Basketball Gymnastics	Rugby Basketball	Cricket Athletics	Tennis Rounders
<p style="text-align: center;">All year 5 children will have a weekly swimming lesson. Children can participate in several afterschool clubs ad teams.</p>						
<p><b>Britishness/ Multiculturalism</b></p>	<p style="text-align: center;">Schools values Mayans - learning about different cultures RE - Christianity/ Judaism - learning about religions and developing an understanding of different beliefs (respect/ tolerance/acceptance) Learning about the British Empire Halloween - British culture Guy Fawkes - British history/ parliament (right/wrong - justice - assembly) Democracy - voting for school council</p>		<p style="text-align: center;">Schools values South America - other cultures RE - Christianity- learning about religions and developing an understanding of different beliefs (respect/ tolerance/acceptance) St Patrick's Day - British culture Easter - Easter story. Understanding and respect for other people's religions. Britishness Day</p>		<p style="text-align: center;">Schools values RE - Christianity/ Hinduism- learning about religions and developing an understanding of different beliefs (respect/ tolerance/acceptance) Local history War Horse - British history</p>	