

Reception Exit Survey 2015 Parents

	Strongly Agree		Agree		Total SA+A %	Disagree		Strongly Disagree		Total D+SD %	Don't Know	
	No.	Perc%	No.	Perc%		No.	Perc%	No.	Perc%		No.	Perc%
1. My child has enjoyed being in reception.	19	100	0	0	100	0	0	0	0	0	0	0
2. My child settled quickly into school life.	18	95	1	5	100	0	0	0	0	0	0	0
3. I am happy with the progress that my child has made	19	100	0	0	100	0	0	0	0	0	0	0
4. I feel that I was given enough information before my child started school.	17	89	2	11	100	0	0	0	0	0	0	0
5. I feel that I have been supported with how I can help my child at home throughout the year.	19	100	0	0	100	0	0	0	0	0	0	0
6. I felt that the workshops and meetings with the teachers were informative and helpful.	18	95	1	5	100	0	0	0	0	0	0	0
7. Staff in reception are friendly and approachable.	19	100	0	0	100	0	0	0	0	0	0	0
8. I have had lots of opportunities to contribute to my child's learning journey	19	100	0	0	100	0	0	0	0	0	0	0

19 questionnaires returned

9. Please use the space below to make any further comments about you or your child's experience of reception.

- loved all the learning opportunities that captured their imagination
- orbit was great
- she has made excellent progress and that's down to a fantastic teaching team
- The teachers have been fantastic, very supportive and approachable

6.) The workshops were a fab idea however I found that I simply could not attend most of them through work commitment so I found I missed out a bit. However Mrs Breuer was always willing to run through the stuff learned later on anyway :-)

For those parents who are not very techno minded/fab I thought maybe a workshop dedicated to the using of '2 simple' might be helpful for us next term

A bit of a dummy's guide if you like



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Thanks

The improvements that have been made to reception since my daughter was in there (currently Year 4) are remarkable. The weekly 'Ask me about' is so informative and a great tool to aid at home learning. My son started reception unable to hold a pencil and now his cursive writing impresses everyone who sees it, which is a credit to the teachers. Also, following his accident at Christmas, all the staff have supported him and encouraged him. I cannot praise the staff highly enough for all the hard work they put in and I feel it has definitely paid off. I honestly don't believe any other school could have improved on the quality of the learning journey. Well done!

Our experience has been very positive, having no previous knowledge of the school. Very happy that Ellie is doing so well at school and that she has been well supported in her learning.

One small comment re trips / snack money etc, as a new parent, not always sure where to give money to i.e. teachers or at reception, although teachers always happy to advise.

9. Please use the space below to make any further comments about you or your child experience of reception? Having spent most of Summer 2014 worrying about Ellis beginning school, it was a huge relief how quickly he settled into Nicol mere. Ellis was always very shy and sensitive as a toddler, it has been amazing watching him grow into a confident young boy. His development has been massive over the last 10 months and it has been overwhelming to watch. We, as parents, cannot praise the teachers and class room assistants enough, Ellis has thoroughly enjoyed his first year at school and we are very proud of him!

He has liked the themed days and immersion events greatly.

Thank you for the hard work that all staff have put in for Harry, he has made a solid start to school and achieved a good level of development (it seems!) which I will hopefully be built upon in Y1.

Suggestions for improvement

- Would have been useful to have known the names of the Teaching Assistants to thank them more personally
- Reception children were left on the playground when it was raining because they were late opening the door.
- Not always sure where to give money to i.e. teachers or at reception, although teachers always happy to advise.
- Having a bigger gate as sometimes we have to wait to get through in the Y2 playground