

SUBJECT: MFL



MFL	TERM 1		TERM 2		TERM 3	
Y1						
Y2						
	<b>FRENCH</b>					
Y3	*Greetings/names/ *Classroom instructions *Numbers	*Naming the UK *Numbers to 10 *Capital cities UK *Asking questions *Answering Yes/No	*Naming countries within the UK *Numbers to 10 *Sorting words alphabetically *Naming capital cities in the UK *Ask and Answer questions about capital cities	*French conjunctions *Learn Paris landmarks *Numbers to 10	*Talk about what there is in Paris *Numbers to 15 *Ask and answer questions about age * Ask and answer questions about where they live *Naming Belfast/Cardiff/Edinburgh landmarks	*Naming London landmarks *Learn definite articles of le, la, l', les *Reading aloud *Writing from memory *Speak in sentences using a speaking frame
Y4						
	<b>FRENCH</b>					
Y5	*Conduct a simple introduction dialogue in French  *Count up to 20 in French	*Understand classroom instructions  *Give basic opinions	*Recognise family members	*Recognise and pronounce the months of the year	*Recognise and pronounce the months of the year	*Recognise Colours  *Recognise simple present tense verbs
Y6	*Count up to 69 in French  *Conduct a simple introduction dialogue in French	*Give simple descriptions of hair and eyes	*Understand the story of 'Les Quatre Amis'	*Recognise and pronounce various vegetables	*Understand the story of 'Jacques et le Haricot Magique'	*Conduct a simple dialogue buying vegetables

NB: French in Year 5 and 6 to be taken by SB (Cansfield specialist)

French in Year 3 and 4 to be taken by class teachers- both classes will complete their 1<sup>st</sup> Year of Language Learning 2016-17

**Year 4 will be following Year 3 sessions until Niveau Blanc is released for 2<sup>nd</sup> year of language learning**

QCA scheme/Niveau Bleu to form the skeleton of planning, feel free to use other resources including Primary Languages strategy to support teaching. Other units are available for you to dip into if they fit with holistic work.